

Outlines

DVST-910: Theories and Strategies of Development

Introduction to the Course

The course is designed to rigorously examine multifaceted frameworks in the field of development studies, shaping economic, social, and human advancements in the contemporary world. The students of this course will engage with seminal paradigms such as modernization, dependency, (post)post-development, and capability approaches – scrutinizing their implications on global developmental agendas being shaped in the 21st century. Through critical analysis and discourse, participants of this course will cultivate adeptness in devising equitable and sustainable developmental strategies to meet the global goals of decent standard of living, especially in the rural world.

Learning Objectives

After completing the course, students should be able to:

- Analyze and evaluate key theories in development studies, including modernization, dependency, post/post-development, and the capability approaches etc.
- Critically assess the implications of these theories on global developmental agendas and the policy formulation for development and growth.
- Identify and understand the diverse socio-economic factors influencing development trajectories in different regions.
- Develop the ability to apply theoretical frameworks to real-world case studies and current development challenges.
- Formulate innovative and sustainable strategies for promoting equitable development outcomes within varying socio-economic, cultural, and governance contexts.

Prerequisite: Development/Social-Sciences Theories

Reference Books

- Veltmeyer, H., & Bowles, P. (Eds.). (2021). *The essential guide to critical development studies*. Routledge.
- Easterly, W. (2020). *The Tyranny of Experts: Economists, Dictators, and the Forgotten Rights of the Poor*. Basic Books.
- Sen, A. (2019). *Development as Freedom*. Knopf Doubleday Publishing Group.
- Escobar, A. (2018). *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press.
- Desai, V., Potter, R. B., & Potter, R. B. (2013). *The companion to development studies*. Routledge.

Sachs, J. (2021). The Age of Sustainable Development. Columbia University Press.
 Appadurai, A. (2018). The Future as Cultural Fact: Essays on the Global Condition. Verso Books.

Lesson Plan

Week	Lecture Topic	Content Learning Outcomes (CLOs)
1	<ul style="list-style-type: none"> Critical Development Studies: an introduction. Unravelling the Canvas of History of Development Studies. 	<ul style="list-style-type: none"> Students will gain an understanding of the foundational concepts and theories in development studies, historical evolution of development studies, allowing them to contextualize development studies.
2	<ul style="list-style-type: none"> Development, Capitalism, Imperialism, Globalisation: A Tale of Four Concepts. Globalisation vs. Development: Beyond Dualism 	<ul style="list-style-type: none"> Students will examine the interconnectedness of development, capitalism, imperialism, and globalization, enabling them to analyze the complex dynamics of global development, Besides, understanding the dichotomies between globalization and development, developing a nuanced understanding of their multifaceted relationship.
3	<ul style="list-style-type: none"> The Developmental State, Globalisation and Structural Transformation. International Cooperation for Development (Post-Washington Consensus) 	<ul style="list-style-type: none"> Analyzing the role of the developmental state in fostering structural and evaluating alternative approaches to international cooperation for development.
4	<ul style="list-style-type: none"> Poverty, Inequalities and Development Dynamics. The Dynamics of Poverty Production: A Political Economy Perspective for the SDGs Era. 	<ul style="list-style-type: none"> Covering these topics, the students will examine the dynamics of poverty and inequalities within development processes, identifying their root causes and exploring strategies for inclusive development, also by critically engaging with SDGs.
5	<ul style="list-style-type: none"> Poverty Analysis through a Gender Lens: Women, Work and Gender Inequalities. Health Inequalities and Development in a Global Context. 	<ul style="list-style-type: none"> Deploying gender lens to analyze poverty dynamics, intersection of gender, work, and inequality within development contexts, and also understanding health Inequalities in development to find solutions from the social, economic, and political contexts.
6	<ul style="list-style-type: none"> Capitalism, Labour and The State. Labour and Development of the 	<ul style="list-style-type: none"> Here, students will examine the interplay between capitalism, labor dynamics, and state interventions in the development processes. Also, it is important to analyze

	under-developed.	the role of labor in development and their issues of employment, wages, labor rights, and labor market dynamics.
7	<ul style="list-style-type: none"> Resistances and Alternatives. Understanding the Rise of the Far Right, and what to do about it. Rural Dispossession and Resistance in Asia and Africa. 	<ul style="list-style-type: none"> At this level, the students will explore forms of resistance to dominant development paradigms and examine alternative approaches to development by fostering critical thinking and creativity, the rise of far-right movements and ideologies across continents for an inclusive development.
8	<ul style="list-style-type: none"> Interrogating the China Model of Development and BRICS 	<ul style="list-style-type: none"> Students will interrogate the Chinese model of development and the role of BRICS and other similar arrangements in shaping global development dynamics. <i>(Lecture 1-8: Veltmeyer, H., & Bowles, P. (Eds.). (2021). The essential guide to critical development studies. Routledge)</i>
9	Mid Semester Exam (MSE) Week	
10	<ul style="list-style-type: none"> The tyranny of experts: foreign aid versus freedom for the world's poor. Making progress on economic freedom and political rights 	<ul style="list-style-type: none"> Students will understand the dynamics of FA and its impact on the freedom of the people in developing world by fostering a nuanced understanding of power dynamics in development assistance. <i>(Easterly, W. (2020). The Tyranny of Experts: Economists, Dictators, and the Forgotten Rights of the Poor. Basic Books)</i>
11	<ul style="list-style-type: none"> The ends and the means of development. Market, State and Social Opportunity. 	<ul style="list-style-type: none"> This topic helps students to explore the strategies and tools to achieve developmental goals of broader implications, human well-being and justice. Also, analyse the roles of markets, states, and social structures in creating opportunities for development. <i>(Chapter 2 and 5: Sen, A. (2019). Development as Freedom. Knopf Doubleday Publishing Group.)</i>
12	<ul style="list-style-type: none"> Social choices and individual behaviour for social commitment for growth and development 	<ul style="list-style-type: none"> Students will gain insights on the relationship between social choices, individual behavior, and collective commitment to foster sustainable growth and development, on critically examining the role of values and norms in shaping development trajectories. <i>(Chapter 11 and 12: Sen, A. (2019). Development as Freedom. Knopf</i>

		<i>Doubleday Publishing Group.)</i>
13	<ul style="list-style-type: none"> • Development as Freedom and forms of unfreedom. • Capabilities, income and morality. 	<ul style="list-style-type: none"> • Students will engage with Amartya Sen's concept of development as freedom, analyze various forms of unfreedom that constrain human capabilities and exploring strategies for promoting substantive freedoms in development processes. Also, they will get insights on the role of values and norms in shaping development trajectories. <i>(Sen, A. (2019). Development as Freedom. Knopf Doubleday Publishing Group)</i>
14	<i>Guest lecture on Organizational Strategies of Development and Growth</i>	<ul style="list-style-type: none"> • It will equip students about organizational strategies for fostering development and growth, learning from practical experiences and case studies in the field.
15	<ul style="list-style-type: none"> • Development and Anthropology of Modernity. • Economics and space of development: Tales of Growth and Capital 	<ul style="list-style-type: none"> • This topic will orientate students to explore the intersections between development discourse and anthropological perspectives on modernity, by critically examining cultural dynamics and power relations in development processes. And exploring narratives of growth and capital accumulation within different geographical contexts and considering their implications for global development patterns. <i>(Escobar, A. (2018). Encountering Development: The Making and Unmaking of the Third World. Princeton University Press)</i>
16	<ul style="list-style-type: none"> • <i>Group Presentations on the Semester Projects</i> 	
17	<i>Revision and Q/A</i>	
18	End Semester Exam (ESE) Week	